

CSIE Equality Officer - Person Specification

	Essential	Desirable
Personal Qualities	Unconditional commitment to every child's right to a quality education in ordinary local schools.	Ability to motivate and support others to improve their own practice.
	Strong dedication to promoting the development of inclusive education as a basic human right.	Effective problem-solving skills.
	Commitment to working collaboratively, sharing workload fairly and taking responsibility for own work.	Strong team player able to work in a shifting landscape and look for the silver lining in clouds.
	Resonance with core values of respect, integrity, collaboration, creativity, reflection, care and joy.	
	Ability to prioritise own workload and manage time effectively.	
	Readiness to expand on existing skills, knowledge and experience.	
Skills and Knowledge	Sound understanding of, and commitment to, the social model of disability.	Sound understanding of the development of inclusive education nationally & internationally.
	Sound understanding of current education system.	Knowledge of legislation and guidance relevant to education, equality and human rights.
	Effective verbal and written communication skills, including the ability to prepare accurate and engaging reports for a range of audiences.	Knowledge of legislation and guidance relevant to companies and charities.
	Effective presentation skills.	Range of IT skills including word processing, data management and web development.
	Ability to meet deadlines and produce accurate work under time pressure.	Proficient in use of range of social media platforms.
		Sound understanding of research methods.
Qualifications and Experience	Educated at least to degree level or have similar experience.	Good track record in working in the voluntary sector.
	At least 5 years' experience of working in education.	Good track record in fundraising.
	Good track record in working with full diversity of learners in schools or other settings.	Good track record in drafting campaign literature and other information / reports.
		Good track record in involvement with systems change.
		Good track record in delivering talks and/or training.